



ACCESSIBILITY POLICY & ACTION PLAN



Wood Bank School

From strong roots we grow and blossom

Policy Ratified	September 2024
Review Date	September 2026
Signed (Headteacher)	
Signed (Chair of Governors)	

Philosophy

We work hard to ensure that the culture and ethos of this school are such that, whatever the abilities and needs of members of the school community, everyone is equally valued and treat one another with respect. This school provides pupils with the opportunity to experience, understand and value diversity.

In accordance with the planning duty in the Disability Discrimination Act 2010 (DDA) and as amended by the SEN and Disability Act 2001 (SENDA) this policy and plan has been devised.

This policy outlines accessibility to the school premises and its facilities, accessibility to the curriculum, accessibility of educational services, provision of training for school personnel and pupils which result in improved outcomes for disabled pupils, parents/carers and school personnel in all aspects of school life.

Our aims are:

- To ensure that all school personnel with disabilities are treated fairly in regard to recruitment, performance management, promotion, staff development, teaching environment and access to the school premises.
- To reduce and eliminate barriers to access the curriculum and to have full participation in the school community for pupils, prospective pupils and our adult users with a disability.
- To ensure compliance with all relevant legislation connected to this policy.
- To work with other schools and the local authority to share good practice in order to improve this policy.

The Governing Body has three key duties towards disabled pupils , under Part 4 of the Disability Discrimination Act (DDA)

- Not to treat disabled pupils less favourably for a reason related to their disability
- to make reasonable adjustments for pupils so they are not at a disadvantage
- To create a plan to increase access to education for disabled pupils

The accessibility plan (attached to this document) sets out the proposals to increase access to education for disabled pupils in the three areas required by the planning duties set out in the DDA:

- To improve the physical environment to increase access and enhanced opportunities
- To increase the extent to which disabled pupils can participate in the school curriculum
- To improve the delivery of information to all pupils

The building is set on one level with access ramps to all areas of the school. Hoists are installed and maintained in 8 out of 13 classrooms including all toileting and changing areas.

Physiotherapists and Occupational therapists regularly visit school to ensure plans are in place for individual pupils including moving and handling plans.

Other policies to reference when reading this are:

- Moving & Handling
- Health & Safety
- Emergency Evacuation
- SEND & Local offer

WOOD BANK SCHOOL ACCESSIBILITY PLAN 2024-2027

TARGET AREA	ACTIONS
To work in partnership with the local authority to extend Wood Bank creating specialist places for Calderdale children	<ul style="list-style-type: none"> - Research local interested parties - Liaise with SEN Team - Regular meetings with Capital team - Written proposals
To increase access to Forest School	<ul style="list-style-type: none"> - Seek support with Health and Safety team - Produce risk assessment for garden - Extend opportunities for decking space in all weathers
To enhance facilities for Sensory Regulation	<ul style="list-style-type: none"> - Report by private SIOT - Creation of sensory regulation facilities - Creation of clear sensory pathway for pupils
To build a Hydrotherapy Pool to enhance social and physical experiences for pupils and ensure access to statutory swimming	<ul style="list-style-type: none"> - Design by architects - Building - Risk Assessments - Recruitment
To increase AAC offer to support communication for all pupils	<ul style="list-style-type: none"> - Create TLR for AAC - Prioritise Total Communication and its impact on pupil progress through audit and tracking system

