

## Pupil Premium Strategy Statement – Wood Bank School

This statement details our school's use of pupil premium (and recovery premium for the 2024 - 2025 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

### School overview

Detail	Data
School name	Wood Bank School
Number of pupils in school	140
Proportion (%) of pupil premium eligible pupils	37%
Academic year/years that our current pupil premium strategy plan covers	2024 - 2025
Date this statement was published	11.09.24
Date on which it will be reviewed	11.09.25
Statement authorised by	Jenna Port
Pupil premium lead	Nicola Crowther
Governor / Trustee lead	

### Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£72,750
Recovery premium funding allocation this academic year	
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£72,750

## Part A: Pupil premium strategy plan

### Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Barriers to learning due to complex communication needs.
2	Socio economic barriers for identified families.
3	Ability to access learning due to sensory integration needs.
4	Ability to access learning due to behaviours that challenge.
5	Social and emotional needs and child mental health.

### Intended outcomes.

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Identified pupils will make progress in functional communication through the purchasing of high tech AAC devices.	Pupils will be able to spontaneously and independently request, contribute and comment across the curriculum with the use of individual high tech AAC devices.
Pupils to make good progress across all curriculum areas.	Pupils to make progress in targeted curriculum areas. Higher levels of pupil engagement. Improved attention to adult led activities. Increased confidence in pupils. Improvement in pupil wellbeing.
High levels of pupil engagement.	To encourage the freedom of expression. To reduce barriers to learning. To develop communication skills. To increase engagement levels.
Pupils will develop a greater understanding of their community and the world around them through cultural enrichment experiences.	Pupils will access and participate in cultural events both in school and in the community.

	Pupils will gain an understanding of commonality and difference through links with another school.
--	--

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

## Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 28,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Individual pupil assessments by SALT to identify the need for a high tech AAC Device. Purchasing of recommended devices for pupils. The setting up and teaching of how to use AAC devices. Associated staff development costs	Pupil progress in functional communication through the successful, independent use of individual devices to support identified pupils.	1  £28,000

## Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £22,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Nordoff Robbins Music Therapy.	<p>The approach teaches and supports development in the following areas:</p> <p>Speech and communication.</p> <p>Attention skills.</p> <p>Raises confidence and self-esteem through being able to lead and control.</p> <p>Social interaction skills.</p> <p>Develops and encourages the freedom of expression.</p> <p>Teaches performance skills.</p>	<p>1,2,4,5</p> <p>22,000</p>

## Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 22,750

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p>Inclusive enrichment experiences:</p> <p>School trips</p> <p>Access to, and use of, local Community.</p> <p>Cultural Events/Experiences within school.</p> <p>Schools Linking Network.</p>	<p>Provides Cultural Capital for identified children.</p> <p>Enhances performance skills.</p> <p>To improve communication and speech development.</p> <p>To foster inclusion and maintain relationships with other children.</p> <p>Develops confidence and self-esteem.</p> <p>Provides opportunities to access the wider community, visit new places and increase the pupils' understanding of the world around them.</p>	<p>1,2,5</p> <p>£13,750</p>

Access to external professionals to provide expertise in supporting individual pupils.	Improving pupil ability to understand and access resources in order to help them to regulate their emotional responses and therefore reduce the barriers to learning. To implement therapeutic approaches to meet the need of individual pupils	3,4,5 £4,500
Direct support to families in response to their current economic situation.	Ensuring that all children access the school uniform. Transport support. Emergency food/utilities supplies. Additional books purchased to support reading at home.	2 £2,500
Additional staffing costs. Support for pupils in 'Kids Club'	Increase in family Engagement. Supporting families in use of strategies to help at home – developing consistency in approach between the home and school environment.	2 £2000

**Total budgeted cost:** £ 72,750

## Part B: Review of Outcomes in the Previous Academic Year

### Pupil Premium Strategy Outcomes

#### TEACHING

##### Tutoring Intervention:

16 pupils received additional tutoring support in the following subjects:  
Communication, Phonics, Reading, Maths and SEMH.

Subject Area	Number of pupils	Percentage Progress
Communication	4	75%
Phonics	4	100%
Reading	1	100%
Maths	4	100%
SEMH	3	100%

#### TARGETED ACADEMIC SUPPORT

##### Nordoff Robbins Music Therapy:

The Nordoff Robbins music therapy service has delivered therapy to 91% of pupil premium pupils in the academic year 2023 - 2024 either in small groups or individually. The impact of this service results in greater self-confidence, freedom of expression, an improvement in self-esteem through performance and develops key skills such as controlling situations, listening and turn taking as evidenced through pupil case studies. A direct link to improved pupil progress across broader areas of the curriculum is evidenced through B Squared assessment system.

**On the Engage Pathway Music Therapy has a direct link to communication and Social, Emotional and Mental Health**

<b>Subject Area</b>	<b>Percentage of pupils making progress</b>
Communication (Expressive)	95%
Communication (Receptive)	95%
SEMH (Social)	95%
SEMH (Emotional)	95%

**On the Develop Pathway Music Therapy has a direct link to the subjects PSED and Creative**

<b>Subject Area</b>	<b>Percentage of pupils making progress</b>
PSED	100%
Creative	100%

**On the Explore Pathway Music Therapy has a direct link to the subjects PSHE – Relationships and Personal Health and Wellbeing**

<b>Subject Area</b>	<b>Percentage of pupils making progress</b>
PSHE Physical Health and Wellbeing	100%
PSHE Relationships	100%

## Music and The Deaf

The Music and the Deaf project has delivered one to one bespoke sessions to four pupils in the academic year 2023-2024. The focus of the sessions has been to develop self esteem, confidence, self expression and social and emotional development. The teaching of these key skills link directly to the curriculum subjects PSHE, PSED and Social, Emotional and Mental Health.

Subject Area	Percentage of pupils making progress
PSED	100%
PSHE	100%
SEMH	100%

### Pupil Engagement:

Pupils have direct access to the Pupil Engagement Lead role which results in minimised behaviour escalations, improved engagement in the learning process and better outcomes for low level sensory processing and behaviour management. Out of the 45 pupils with 'Me at My Best' plans 24 are pupil premium children. The plans are now well embedded so that all staff can support pupil premium children with identified and specific strategies. The plans are routinely reviewed and adapted accordingly. Teacher feedback and pupil data evidences the impact of the plans.

## WIDER STRATEGIES

### Inclusive Enrichment Experiences – School trips | Access to Local Community | Cultural Experiences:

The school has provided a schedule of key enrichment activities throughout the year and pupils have benefitted from experiencing a range of interactive experiences linked directly to the school's curriculum topics; this has been both in and out of school. In addition to the enrichment activities listed below, pupils across school access a weekly school assembly and have participated in a range of planned whole school celebration and theme days.



### **Whole School Events 2023-2024**

<b>Date</b>	<b>Theme</b>
26/10/23	Halloween
10/11/23	Diwali
17/11/23	Children in Need
TBC December	Nativity
TBC December	Santa Visit and Carols around the tree
19/01/24	World Religion Day
10/02/24	Chinese New Year
14/02/24	Valentines Day
07/03/24	World Book Day
22/03/24	Easter
12/04/24	Holi Day
April 2024	Eid
18/05/24	Outdoor Classroom Day
TBC July	Physical Development Day

### **Extra Curricular Activities at Wood Bank School 2023-2024**

<b>Activity</b>	<b>Pathway</b>	<b>Term</b>
Pantomime	Explore	Autumn
Zoolab	Whole School	Spring
Sensory Story Teller	Engage	Spring
Live Music Now	Whole School	Spring
Bollywood Dance	Whole School	Spring

### External School Trips

Trip	Pathway	Term
<b>Engage Classes</b>		
Tropical World	Badgers	Spring Term 2024
Playtopia	Squirrels	Summer Term 2024
Playtopia	Otters	Summer Term 2024
LittleLegz Soft Play	Hedgehogs	Summer Term 2024
Ark Sensory Farm	Owls	Summer Term 2024
<b>Develop Classes</b>		
Eureka	Butterflies	Summer Term 2024
Eureka	Stags	Summer Term 2024
<b>Discover Classes</b>		
LittleLegz Soft Play	Robins	Summer Term 2024
LittleLegz Soft Play	Ducklings	Summer Term 2024
<b>Explore Classes</b>		
Yorkshire Wildlife Park	Foxes	Spring Term 2024
Ponderosa	Kingfishers	Spring Term 2024
Old Trafford	Kestrels	Summer Term 2024

Ten classes accessed an out of school trip for pupils which was a great success which we plan to build on next year. This has ensured that pupils have experienced real 'hands-on' learning experiences linked directly to the school Curriculum topics.

### Forest School:

The development of Forest School has resulted in 100% of Pupil Premium pupils attending weekly sessions throughout the school. Forest School develops many key skills which link to key areas of the school curricula, particularly SEMH/PSED/PSHE.

Curriculum Pathway	Key Area	Percentage of pupils progressing in SEMH/PSED/PSHE
Engage	SEMH	100%
Develop	PSED	100%
Explore	PSHE	100%

### Support to Families:

The family Liaison team has continued to work together and with external professionals to support families. They work closely to signpost and provide specialist advice and help around a selection of key issues affecting families with SEND children. In addition, they write termly Management Information Reports tracking all key safeguarding and attendance management issues.

Term	Attendance Percentage Figure
Autumn One	89%
Autumn Two	88%
Spring One	79%
Spring Two	89%
Summer One	87%
Summer Two	87%

The team has supported seven families on Care Plans and three families on The Early Help Pathway with children in receipt of Pupil Premium Funding in 2023 - 2024. The team have supported sixteen families in financial need, either through signposting to other services, providing food parcels or help with transport.

## Externally provided programmes.

Programme	Provider
Music Therapy	Nordoff Robbins
Positive Behaviour Management Training	Team Teach