



SPORTS PREMIUM REPORT

2024 – 2025



Policy Ratified	September 2024
Review Date	September 2025
Signed (Headteacher)	
Signed (Chair of Governors)	

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023-2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Further physical activity resources acquired to support gross motor physical development of pupils across all school sites and with the development of the hub class at Luddenden Dene School.	Increase in quality resources has resulted in higher levels of pupil engagement involved in physical development activities at playtime on both school sites. Quality resources are now in place in the playgrounds for the EYFS Hub, the den and the main site	To review current resources and to acquire more if necessary for the academic year 2024-2025.
To develop competitive activities in school.	Tag Rugby skills were delivered to pupils on the Explore Curriculum pathway in the Autumn Term 2023. The successful planning and delivery of a whole school Sports/Physical Activity Day in Summer Term incorporating key competitive skills and activities that have been taught throughout the academic year 2023-2024. CPD delivered through teacher meetings on key skills in dance and effective lesson delivery.	To increase the range of team sports/competitive activities in school for the academic year 2024 – 2025.
Planned lunchtime zones with the resourcing of gross motor and team skills activities.	Resourced zoned areas with a timetabled rota of activities has supported staff in supporting physical play, with higher levels of pupil engagement at lunch and breaktimes.	To review in 2024 – 2025.

To develop the school's swimming teacher responsibilities through the leading sensory swimming at Highbury hydrotherapy pool and additional sessions at Sowerby Pool for small groups of KS2 Pupils

Quality lessons delivered at both Highbury and Sowerby swimming pools throughout the year. This is reflected in the progress in swimming of Year 6 pupils in the academic year 2023 – 2024.

To continue to develop swim teaching capacity as the school pupil population increases.

Swimming Skill	Percentage of pupils achieving
Able to swim at least 25m	35%
Able to use a range of strokes	18%

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>The school will develop key roles in sports coaching and specialist dance to develop teacher expertise and provide one to one and small group input for pupils across all four pathways.</p>	<p>Primary Specialist Teachers, one ECT teacher and one trainee teacher.</p> <p>The pupils, through increased teacher confidence in the delivery of team sports skills and dance for pupils with additional needs.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and Sport. Teachers to receive informal/formal training, links with other PE professionals.</p> <p>Key Indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement. The delivery of high-quality PE lessons.</p> <p>Key indicator 5: Increased participation in competitive sport. Pupils to access range of sport activities detailed in the Action.</p>	<p>The teachers will demonstrate confidence in both the delivery of effective, team sports skills and dance. This will result in higher levels of pupil engagement and pupil progress in all areas of the P.E. curriculum.</p>	<p>£9,000</p>
<p>To develop and increase resources in the school Soft Play Room</p>	<p>Primary specialist teachers, one ECT Teacher and one trainee teacher.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and Sport. Teachers to receive informal/formal training, links with other PE professionals.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>The development of teacher skills and confidence in supporting the physical development of pupils using new physical play equipment. Higher level of pupil engagement with adult support and use of new equipment</p>	<p>£3,000</p>

<p>To further develop planned lunchtime physical development activities for pupils.</p>	<p>Play Lead/Teaching Assistant staff supporting lunchtime play.</p> <p>Pupils – as they will participate in activities on offer.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity. Pupils to have access to daily physical development activities through play for 45 minutes at play times.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. The activities on offer to pupils will include climbing, swinging, balance activities, bikes, football, basketball, team games.</p>	<p>Organisation of staff ensuring higher levels of staff available over lunchtime play period to ensure that all pupils meet their daily physical activity goal.</p>	<p>£1,230</p>
<p>National Rescue Award for Swimming Teachers and Coaches (NRASTC)</p> <p>To ensure that the school has enough trained swimming teachers/lifeguards so that pupils receive high quality teaching.</p>	<p>Staff development for one existing member of staff to gain the swimming teacher qualification.</p> <p>Pupils gaining more swim teacher input and progress in swimming.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and Sport. Teachers to receive informal/formal training, links with other PE professionals.</p> <p>Key Indicator 2: Engagement of all pupils in regular physical activity. KS2 pupils to access weekly swimming lesson for a term.</p> <p>Key Indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement. The delivery of high-quality PE lessons</p>	<p>An increase in the number of staff being qualified as swim teachers and lifeguards ensures future planning in preparation for the school's new build hydrotherapy pool.</p>	<p>£800</p>

<p>To acquire additional physical development/Gross motor resources in response to the school's increasing pupil numbers. Climbing/balance equipment.</p>	<p>Pupils to have access to high quality resources through outdoor play and in PE Lessons.</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>The pupils will have access to robust, quality resources to meet the specific physical needs of children with complex difficulties and sensory needs.</p>	<p>£2000</p>
<p>To access a range of outdoor physical development/sports activities such as cycling, climbing, athletics and horse riding.</p>	<p>Pupils having access to and gain skills in specialist sporting activities. To access facilities at Spring Hall</p>	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils. Pupils on the Develop, Engage, Explore pathway experience appropriate broader physical activities to meet their individual needs.</p>	<p>Pupils with complex communication needs and sensory processing difficulties experience pertinent physical activities to help develop their specific needs.</p>	<p>£1000</p>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	35%	We are a generic special school with a range of pupils with severe learning difficulties and a range of physical difficulties. We access local pools and are reliant on access at specific times. We do not have our own hydrotherapy pool on site and therefore hire the use of a pool at another school.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	18%	As above.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>0%</p>	<p>As above.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>All KS2 pupils receive a weekly session of swimming for a full term.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>The school now has a fully qualified swim teacher who leads teaching across the school. The school aims to train another member of staff this academic year to increase teaching capacity for swimming. The current member of staff holds the following certificates: SEQ Level 2 Teaching Swimming. NRASTC – National Rescue Award for Swimming Teachers and Coaches. NRASTC – Emergency First Aid at Work.</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	