

School Development 2025 – 2026 Summary

Priority Area: 1. Leadership & Management

Target	1.1 Grow and develop leadership capability at all layers of the organisation through bespoke development processes
Target	1.2 Expand SEND pupil capacity in partnership with the Local Authority to meet the ever-increasing demand of need
Target	1.3 Lead on projects to increase space for additional pupil capacity and the creation of additional specialist facilities
Target	1.4 Increase expectations of pupil attendance aligned to 'Working Together to Improve School Attendance'

Priority Area: 2. Quality of Education

Target	2.1 Conduct a curriculum review with a focus on both Explore and Develop pathway key content areas
Target	2.2 Develop specialist knowledge and expertise to support high quality teaching & learning
Target	2.3 Extend phonological awareness to whole school level through pre-phonics activities as access to the RWI phonics

Priority Area: 3. Behaviour

Target	3.1 Transition from TEAM TEACH to PRICE behaviour management system with an in-house training capacity for staff
Target	3.2 Drive positive behaviour management strategies and sensory regulation approaches for pupil engagement

Priority Area: 4. Personal Development

Target	4.1 Embed the new Pupil Wellbeing strategy and strategic plan to support pupils' mental health and wellbeing
Target	4.2 Implement more pupil voice approaches to respond to views and ideas about school wide experiences

Priority Area: 5. Organisation Development

Target	5.1 Launch a new People Strategy as a strategic tool to drive organisational performance
Target	5.2 Manage the talent pipeline to develop and grow SEND teacher expertise and capability
Target	5.3 Review the current structure to identify opportunities for specialist roles to meet increasing pupil needs and growth

Priority Area: 6. Communication

Target	6.1 Enhance the AAC provision for identified pupils to drive improvements for pupil communication and engagement
Target	6.2 Launch an effective communication strategy at whole school level including personalised communication plans